

Report B: UCAS Teacher Training Applications at End of Cycle 2014

B.1 Summary application status

UCAS Teacher Training Applications at End of Cycle 2014

Summary status	Applications		
	2014		
	Apply 1	Apply 2	All routes
Placed	23,440	4,740	28,170
Conditional placed*	110	50	160
Holding offer*	290	90	380
Other	116,150	8,980	125,130
All states	139,990	13,860	153,850

B.2 Detailed application status by Apply route

UCAS Teacher Training Applications at End of Cycle 2014

Detailed status		Applications		
		2014		
		Apply 1	Apply 2	All routes
Placed	Placed	23,440	4,740	28,170
Conditional placed*	Conditional placed*	110	50	160
Holding offer*	Unconditional offer	290	90	370
	Conditional offer	10	0	10
Other	Pending provider decision	0	0	0
	Offer declined or not made	116,150	8,980	125,130
All states		139,990	13,860	153,850

B.3 Full application status by Apply route

UCAS Teacher Training Applications at End of Cycle 2014

Full status			Applications		
			2014		
			Apply 1	Apply 2	All routes
Placed	Placed	Placed	23,440	4,740	28,170
Conditional placed*	Conditional placed*	Conditional placed*	110	50	160
Holding offer*	Unconditional offer	Unconditional offer	290	90	370
	Conditional offer	Conditional offer	10	0	10
Other	Pending provider decision	Interview request	0	0	0
		Pending provider offer	0	0	0
	Offer declined or not made	No offer made	79,460	7,510	86,970
		Offer declined	9,500	110	9,610
	Application withdrawn	27,190	1,360	28,550	
All states			139,990	13,860	153,850

B.4 Application status by provider country

UCAS Teacher Training Applications at End of Cycle 2014

Provider country	Placed	Conditional placed*	Holding offer*	Other	All states
England	25,010	160	380	114,050	139,610
Wales	1,160	0	0	3,220	4,380
Scotland	2,000	0	0	7,860	9,850
All countries	28,170	160	380	125,130	153,850

B.5 Application status by provider country and UK domicile country

UCAS Teacher Training Applications at End of Cycle 2014

Provider country	UK domicile country	Placed	Conditional placed*	Holding offer*	Other	All states
England	England	23,510	160	360	105,440	129,470
	Northern Ireland	430	0	0	2,050	2,480
	Scotland	110	0	0	560	670
	Wales	460	0	0	2,190	2,660
	All UK domiciles	24,510	160	370	110,240	135,280
Wales	England	150	0	0	500	650
	Northern Ireland	10	0	0	50	60
	Scotland	0	0	0	10	20
	Wales	980	0	0	2,560	3,540
	All UK domiciles	1,130	0	0	3,130	4,260
Scotland	England	40	0	0	290	330
	Northern Ireland	30	0	0	250	280
	Scotland	1,800	0	0	6,520	8,320
	Wales	0	0	0	10	10
	All UK domiciles	1,870	0	0	7,070	8,940
All countries	England	23,690	160	360	106,230	130,440
	Northern Ireland	470	0	0	2,350	2,820
	Scotland	1,910	0	0	7,100	9,010
	Wales	1,440	0	0	4,770	6,210
	All UK domiciles	27,510	160	370	120,440	148,480

B.6 Application status by provider region (UK domicile only)
 UCAS Teacher Training Applications at End of Cycle 2014

Provider country	Provider region	Placed	Conditional placed*	Holding offer*	Other	All states
England	North East	1,290	10	0	5,220	6,520
	Yorkshire and The Humber	2,310	10	30	11,230	13,580
	North West	4,080	40	0	15,660	19,780
	East Midlands	1,770	0	0	7,750	9,520
	West Midlands	2,710	30	10	11,910	14,650
	East of England	2,260	0	30	8,650	10,940
	London	4,380	50	260	28,080	32,760
	South East	3,320	30	10	12,690	16,040
	South West	2,390	10	40	9,060	11,500
Wales	Wales	1,130	0	0	3,130	4,260
Scotland	Scotland	1,870	0	0	7,070	8,940

B.7 Application status by provider country and course phase
UCAS Teacher Training Applications at End of Cycle 2014

Provider country	Course phase	Placed	Conditional placed*	Holding offer*	Other	All states
England	Primary	12,920	50	150	52,690	65,800
	Secondary	11,500	110	230	60,190	72,040
	Other	590	0	0	1,180	1,770
	All course phases	25,010	160	380	114,050	139,610
Wales	Primary	470	0	0	1,560	2,030
	Secondary	660	0	0	1,600	2,260
	Other	40	0	0	60	100
	All course phases	1,160	0	0	3,220	4,380
Scotland	Primary	1,040	0	0	3,830	4,870
	Secondary	960	0	0	4,030	4,990
	Other	0	0	0	0	0
	All course phases	2,000	0	0	7,860	9,850
All provider countries	Primary	14,430	50	150	58,070	72,700
	Secondary	13,120	110	230	65,820	79,280
	Other	630	0	0	1,240	1,870
	All course phases	28,170	160	380	125,130	153,850

B.8 Application status by provider country and course type
UCAS Teacher Training Applications at End of Cycle 2014

Provider country	Course type	Placed	Conditional placed*	Holding offer*	Other	All states
England	Higher education	15,620	150	250	63,790	79,800
	SCITT	1,250	0	60	5,340	6,650
	School Direct	5,790	0	60	27,710	33,570
	School Direct (salaried)	2,360	10	10	17,220	19,590
	All course types	25,010	160	380	114,050	139,610
Wales	Higher education	1,160	0	0	3,220	4,380
	All course types	1,160	0	0	3,220	4,380
Scotland	Higher education	2,000	0	0	7,860	9,850
	All course types	2,000	0	0	7,860	9,850
All provider countries	Higher education	18,780	150	250	74,870	94,040
	SCITT	1,250	0	60	5,340	6,650
	School Direct	5,790	0	60	27,710	33,570
	School Direct (salaried)	2,360	10	10	17,220	19,590
	All course types	28,170	160	380	125,130	153,850

B.9 Application status by provider country and course phase and type
UCAS Teacher Training Applications at End of Cycle 2014

Provider country, course phase and type			Placed	Conditional placed*	Holding offer*	Other	All states
England	Primary	Higher education	7,910	40	90	29,650	37,690
		SCITT	660	0	40	2,490	3,190
		School Direct	2,960	0	20	10,980	13,960
		School Direct (salaried)	1,380	0	0	9,560	10,950
	Secondary	Higher education	7,120	110	160	32,960	40,340
		SCITT	580	0	30	2,850	3,460
		School Direct	2,830	0	40	16,720	19,600
		School Direct (salaried)	970	0	10	7,660	8,640
	Other	Higher education	590	0	0	1,180	1,770
		SCITT	0	0	0	0	0
		School Direct	0	0	0	0	10
		School Direct (salaried)	0	0	0	0	0
Wales	Primary	Higher education	470	0	0	1,560	2,030
	Secondary	Higher education	660	0	0	1,600	2,260
	Other	Higher education	40	0	0	60	100
Scotland	Primary	Higher education	1,040	0	0	3,830	4,870
	Secondary	Higher education	960	0	0	4,030	4,990
	Other	Higher education	0	0	0	0	0
All	Primary	Higher education	9,420	40	90	35,040	44,590
		SCITT	660	0	40	2,490	3,190
		School Direct	2,960	0	20	10,980	13,960
		School Direct (salaried)	1,380	0	0	9,560	10,950
	Secondary	Higher education	8,730	110	160	38,590	47,580
		SCITT	580	0	30	2,850	3,460
		School Direct	2,830	0	40	16,720	19,600
		School Direct (salaried)	970	0	10	7,660	8,640
	Other	Higher education	630	0	0	1,240	1,860
		SCITT	0	0	0	0	0
		School Direct	0	0	0	0	10
		School Direct (salaried)	0	0	0	0	0

B.10 Application status by provider country and subject for primary phase

UCAS Teacher Training Applications at End of Cycle 2014, specified subjects with 10 or more applications

Provider country	Subject	Placed	Conditional placed*	Holding offer*	Other	All states
England	Early Years	1,560	0	10	5,330	6,900
	Lower Primary	460	0	0	1,550	2,010
	Upper Primary	510	0	0	1,640	2,150
	Other	10,380	50	140	44,170	54,740
Wales	Lower Primary	210	0	0	760	970
	Upper Primary	200	0	0	480	670
	Other	70	0	0	320	390
Scotland	Other	1,040	0	0	3,830	4,870

B.11 Application status by subject (single or in combination) for secondary phase (providers in England)
 UCAS Teacher Training Applications at End of Cycle 2014, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed*	Holding offer*	Other	All states
Art, or Art and Design	370	0	20	2,300	2,700
Biology	720	0	10	2,870	3,610
Business Education	200	0	10	1,220	1,420
Chemistry	730	0	10	3,110	3,860
Chinese	10	0	0	20	30
Citizenship	90	0	10	550	660
Classics	40	0	0	210	240
Communication Studies	10	0	0	110	120
Computer Studies	480	0	10	2,070	2,560
Dance and Performance	80	0	0	530	610
Design and Technology	380	0	0	1,310	1,700
Drama and Theatre Studies	230	0	0	2,030	2,260
Economics	30	0	10	140	170
English	1,460	10	40	8,480	9,980
English as a Second or Other Language	0	0	0	0	10
French	390	0	10	1,720	2,120
Further Education	130	0	0	150	280
Geography	540	0	20	1,730	2,290
German	140	0	0	520	660
Health and Social Care	30	0	0	120	140
History	730	0	10	5,350	6,080
Information Communication Technology	150	0	10	750	900
Information Technology	70	0	0	200	270
Italian	10	0	0	70	90
Languages	500	0	10	1,880	2,390
Languages (Asian)	0	0	0	20	20
Languages (European)	150	0	0	830	970
Latin	30	0	0	130	150
Leisure and Tourism	10	0	0	10	10
Mandarin	10	0	0	70	90
Mathematics	2,010	90	20	8,730	10,860
Modern Studies	10	0	0	40	50
Music	340	0	0	1,390	1,730
Physical Education	970	0	0	9,460	10,430
Physics	560	10	10	1,980	2,560
Post-Compulsory	140	0	0	160	300
Primary	10	0	0	10	20
Psychology	70	0	0	560	630
Religious Education	350	0	10	1,430	1,790
Science	1,200	10	0	4,890	6,110
Social Science	60	0	10	530	600
Spanish	250	0	10	1,260	1,520

B.11 (continued) Application status by subject (single or in combination) for secondary phase (providers in England)
UCAS Teacher Training Applications at End of Cycle 2014, specified subjects with 10 or more applications

Subject	Placed	Other	All states
Special Educational Needs	10	70	80
Urdu	0	20	20

B.12 Application status by subject (single subject only) for secondary phase (providers in England)

UCAS Teacher Training Applications at End of Cycle 2014, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed*	Holding offer*	Other	All states
Art, or Art and Design	370	0	20	2,290	2,680
Biology	280	0	10	1,060	1,350
Business Education	180	0	10	1,120	1,300
Chemistry	280	0	10	1,180	1,470
Citizenship	90	0	10	500	610
Classics	10	0	0	80	90
Communication Studies	10	0	0	100	110
Computer Studies	270	0	0	1,160	1,430
Dance and Performance	80	0	0	510	590
Design and Technology	380	0	0	1,300	1,690
Drama and Theatre Studies	210	0	0	1,870	2,080
Economics	10	0	10	60	80
English	1,430	10	40	8,300	9,780
French	90	0	10	390	490
Further Education	0	0	0	0	0
Geography	540	0	20	1,710	2,270
German	20	0	0	120	140
Health and Social Care	20	0	0	80	100
History	720	0	10	5,280	6,010
Information Communication Technology	0	0	0	20	20
Information Technology	10	0	0	20	30
Languages	390	0	10	1,420	1,820
Languages (European)	10	0	0	70	80
Latin	0	0	0	0	0
Leisure and Tourism	10	0	0	10	10
Mandarin	0	0	0	20	20
Mathematics	1,880	90	20	8,190	10,180
Music	340	0	0	1,390	1,730
Physical Education	960	0	0	9,430	10,390
Physics	160	0	0	500	670
Post-Compulsory	20	0	0	10	20
Psychology	60	0	0	500	560
Religious Education	340	0	10	1,400	1,750
Science	30	0	0	180	210
Social Science	50	0	10	480	540
Spanish	60	0	10	450	520
Special Educational Needs	0	0	0	10	10
Urdu	0	0	0	0	0

B.13 Application status by subject (single or in combination) for secondary phase (providers in Scotland)

UCAS Teacher Training Applications at End of Cycle 2014, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Other	All states
Art, or Art and Design	70	390	450
Biology	80	360	440
Business Education	30	160	190
Chemistry	60	200	260
Chinese	0	20	20
Computer Studies	20	70	90
Design and Technology	30	40	60
Drama and Theatre Studies	30	100	130
English	140	580	720
French	70	210	280
Gaelic	0	40	40
Geography	60	130	180
German	10	20	20
History	60	400	460
Home Economics	30	100	140
Italian	10	20	30
Languages	20	50	70
Mandarin	0	10	10
Mathematics	90	280	370
Modern Studies	40	220	260
Music	30	60	90
Physical Education	50	470	530
Physics	30	100	130
Religious Education	40	100	130
Science	80	250	340
Spanish	20	50	70

B.14 Application status by subject (single subject only) for secondary phase (providers in Scotland)

UCAS Teacher Training Applications at End of Cycle 2014, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Other	All states
Art, or Art and Design	70	380	450
Biology	50	220	270
Business Education	30	160	190
Chemistry	30	120	150
Chinese	0	20	20
Computer Studies	20	70	90
Design and Technology	30	40	60
Drama and Theatre Studies	30	100	130
English	140	580	720
French	20	110	130
Gaelic	0	10	10
Geography	60	130	180
German	10	10	20
History	60	400	450
Home Economics	30	100	140
Languages	0	20	20
Mandarin	0	10	10
Mathematics	90	280	370
Modern Studies	40	220	250
Music	30	60	90
Physical Education	50	460	520
Physics	20	60	80
Religious Education	40	90	130

B.15 Application status by subject (single or in combination) for secondary phase (providers in Wales)

UCAS Teacher Training Applications at End of Cycle 2014, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Other	All states
Art, or Art and Design	50	100	150
Biology	30	90	120
Business Education	10	20	30
Chemistry	30	70	100
Computer Studies	10	20	20
Design and Technology	30	60	80
Drama and Theatre Studies	30	90	120
English	80	190	270
English as a Second or Other Language	10	10	10
French	10	30	50
Geography	30	40	70
German	0	10	10
History	50	250	300
Information Communication Technology	30	50	70
Languages	20	50	80
Mathematics	70	160	230
Music	30	30	60
Outdoor Activities	10	30	30
Physical Education	60	230	290
Physics	20	40	70
Post-Compulsory	0	0	0
Religious Education	30	30	60
Science	70	160	240
Spanish	10	10	20
Welsh	40	40	80

B.16 Application status by subject (single subject only) for secondary phase (providers in Wales)

UCAS Teacher Training Applications at End of Cycle 2014, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Other	All states
Art, or Art and Design	50	100	150
Biology	0	10	20
Business Education	10	20	30
Chemistry	10	20	20
Design and Technology	30	60	80
Drama and Theatre Studies	30	90	120
English	80	190	270
English as a Second or Other Language	10	10	10
French	10	20	30
Geography	30	40	70
German	0	0	0
History	50	250	300
Information Communication Technology	20	20	40
Languages	20	50	80
Mathematics	70	140	210
Music	20	30	60
Outdoor Activities	10	10	10
Physical Education	60	230	290
Physics	10	10	10
Religious Education	30	30	60
Science	0	0	0
Spanish	10	10	10
Welsh	30	40	70

B.17 Technical notes and definitions

UCAS Teacher Training (UTT) provides a single admissions system for Higher Education, SCITT-based, School Direct and School Direct (salaried) training programmes.

Applicants have been able to submit applications for all 2014 UCAS Teacher Training courses since 21 November 2013. This report covers the applications made to UTT courses.

Values have been rounded to the nearest 10, this may result in instances where totals do not equal the sum of the components.

Age

This report uses country-specific age definitions which align with the cut off points for school/college cohorts within the different administrations of the UK. For England and Wales ages are defined on the 31 August 2014, for Northern Ireland on the 1 July 2014 and for Scotland on the 28 February 2015. Defining ages in this way matches the assignment of children to school cohorts. For applicants outside of the UK, the cohort cut off for England and Wales has been used.

Applicant

A person who has made an application to UTT during the cycle reported.

Application

An application to a course at a provider made by an applicant. Applicants may make up to three applications in Apply 1 and may only make one application at a time in Apply 2.

Application summary status

Applications have been assigned to a summary status based on their status. Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted. The summary status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Holding offer: application with an unconditional or conditional offer and no reply.

Other: all other applications.

Application detailed status

Using the same methodology as the summary status, the detailed status is the applications status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Pending provider decision: application that has not yet had a reply from a provider or has been given an interview invite.

Offer declined or not made: application has either been unsuccessful, declined by the applicant or withdrawn.

Application full status

Using the same methodology as the summary status, the full status is the applications status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Interview request: applications where the applicant has been invited to an interview.

Pending provider offer: applications are waiting for provider decision.

No offer made: applicants have not received offers.

Offer decline: application received provider offer and was declined by the applicant.

Application withdrawn: application withdrawn from UTT.

Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted.

If an applicant withdraws from UTT then all applications are treated as 'Withdrawn' in these tables (February 2014 onwards).

Apply route

Applicants may make three applications through Apply 1 and one application at a time through Apply 2. Applications are reported against the route they were made in. For Apply 2 only the latest application made is counted.

Domicile

Declared area of permanent residence. The Channel Islands and the Isle of Man have been assigned as 'Not EU'.

Provider country and region

The country and region of the UTT provider. For 2014, there are no Northern Ireland UTT providers.

Course phase

The phase the application was made to. The course phase may be Primary, Secondary or Other (Middle is included in Other).

Course type

The type of course the application was made to. The course type may be Higher education, SCITT, School Direct and School Direct (salaried).

Subjects

Subjects are reported for Primary and Secondary courses.

Only subjects that have at least 10 applications in total (to all UK providers) are reported on.

Secondary courses may have up to two subjects assigned.

Applications to courses are counted against each course subject, which may result in applications to Secondary courses being counted more than once.

Applications to courses with a single subject assigned are also reported separately.

The three subject classifications Design, Technology and Food Technology have been removed and replaced with the single classification Design and Technology (April 2014 onwards).

*Applications where the conditions of the offer had not been met, or the offer had not been accepted, before the cycle closed are reported as conditional placed or holding offer respectively. For statistical purposes these are treated as unplaced.